

OHIO BOARD OF PSYCHOLOGY
SPECIAL MEETING/RETREAT MINUTES
THURSDAY JUNE 15, 2017
RIFFE CENTER, 1924
77 S. HIGH ST. COLUMBUS, OH 43215

BOARD MEMBERS

President: Alice Randolph, Ed.D., Psychologist Member, 2020
Secretary: Steven Keller, J.D., Consumer Advocate Member, 2018
Charles Hoffman, MSW, Consumer Advocate Organization Rep. Member, 2017
Denise Rabold, Ph.D., Psychologist Member, 2018
Douglas Cole, Ph.D., School Psychologist Member, 2018
Bradley Hedges, Ph.D., Psychologist Member, 2019
Kate Borges, Consumer Advocate Member, 2021
Kenneth P. Drude, Ph.D., Psychologist Member, 2021

STAFF/BOARD LEGAL COUNSEL PRESENT

Ronald Ross, Ph.D., CPM, Executive Director; Carolyn Knauss, Investigator; Amanda Danko, Investigator

9:35AM MEETING CALLED TO ORDER BY DR. RANDOLPH

DR. RABOLD CALLED THE ROLL

Dr. Randolph	Present
Mr. Keller	Absent
Mr. Hoffman	Present
Dr. Cole	Present
Dr. Rabold	Present
Dr. Hedges	Present
Mrs. Borges	Present
Dr. Drude	Absent

A quorum was present.

Housekeeping

Confirm oral exam teams for July 20, 2017 (4 teams confirmed)
Oral examination scheduling for September 1, 2017 (3 teams confirmed)

The IME process and standards for evaluations

Discussion Leader: Dr. Denise Rabold

Dr. Rabold provided education and clarification for the Board about the Independent Medical Examination (IME) processes for injured and/or disabled individuals in different contexts and adjudicative systems. Dr. Hedges provided additional perspectives as the Board undertook discussion about the importance of fostering a culture of restricting practice (in this case, forensic psychology) to areas in which the licensee is competent by education, training, and experience. Ideas were discussed about encouraging formal educational programming on IME's and potential Board communication strategies about competence and red flags when practicing in quasi-judicial contexts.

10:40AM Break

At 10:50AM, the meeting was called back to order.

DR. RABOLD CALLED THE ROLL:

Dr. Randolph	Present
Mr. Keller	Absent
Mr. Hoffman	Present
Dr. Cole	Present
Dr. Rabold	Present
Dr. Hedges	Present
Mrs. Borges	Present
Dr. Drude	Absent

Licensure law options and training supervision requirements in rules

Discussion Leader: Dr. Ron Ross

Dr. Ross reviewed the Board's laws and rules in historical context, including several changes over the past seven (7) years, resulting in the presence of pathways to licensure for those graduates from accredited doctoral programs and those from programs without program accreditation. He focused on the need to retain the current statutory framework, while amending rules in 4732-9-01 so the requirements for pre-licensure supervision are the same regardless of the accreditation status of a given candidate's program. This relates only to the requirements for training supervision, not to any changes to the statutory requirements, including the mandatory post-doc year for graduates of non-accredited programs. There was consensus that there should be one set of requirements related to supervision, and that the rule writing process would be best handled in tandem with a stakeholder group addressing reorganization and clarification of the Board's chapter of supervision rules. Dr. Ross agreed to complete a draft of rule changes by the end of the year.

Supervision Rules Reorganization

Discussion Leader: Dr. Brad Hedges

Dr. Hedges led a discussion about the possibility of reorganizing and rewriting OAC 4732-13-04 Supervision Rules to foster clarity and reduce redundancy. By consensus there will be a stakeholder group formed in early 2018 to collaborate on this process along with the training supervision requirements referenced above. Drs. Hedges and Ross will work on a preliminary draft of a rule with a goal of completing it by the end of 2017.

Jurisprudence examination processes and options

Discussion Leader: Dr. Alice Randolph

Dr. Randolph led a discussion about the importance of assessing licensure candidates' command of the laws and rules governing psychology and school psychology. The quarterly COBA workshop and written examination process was reviewed as one model of education and assessment. Discussion focused on the Board's ongoing desire to ensure that the process of assessing knowledge of the laws and rules is fair and focused on public protection. There was no consensus about altering current procedures relative to the oral examination, although consensus emerged that the Board is interested in continuing to explore other boards' approaches and continue discussions about various ways of ensuring that candidates can adequately demonstrate reasonable knowledge of the laws and rules governing the profession.

Strategic Plan Review and Updates

Discussion Leader: Dr. Alice Randolph

There was consensus to add a strategic goal relative to continuing to look at the process of assessing psychologist and school psychologist candidates' command of the laws and rules.

School Psychology Updates

Discussion Leader: Dr. Doug Cole

Dr. Cole updated the Board on his activities related to recent discussions about Board-licensed School Psychologists' scope of practice. He reported that he will be publishing an article in *The Ohio School Psychologist* serving to educate school psychologists about the Board's perspective on legal scope of practice and providing appropriate services to the public. In addition, in conjunction with the Ohio School Psychologists Association annual convention in October 2017, Dr. Cole will be sharing similar information with the school psychology training community, encouraging more attention to the opportunities and options available with the Board's license, and providing an educational overview of the scope of practice for properly trained and experienced Board-licensed school psychologists.

ADJOURNMENT

At 12:40PM the meeting was adjourned by consensus.

[Signed copy on file in Board office]

Ronald Ross, Ph.D.
Executive Director

Alice Randolph, Ed.D.
President